

2024/25 School year Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : (K2) Journey with Fruitos	Activity 2: (K3) Ever-changing Play	Activity 3 : (K3) I am an explorer	Activity 4 : (K3) Road Safety in Action	Activity 5 : (K2) The PANTastic Footprints
To enhance children's development in the following learning areas	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	17 TH October, 2024	20 TH November, 2024	19 TH March, 2025	23 rd April, 2025	7 TH May, 2025
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Visiting the Positive Education Center allowed young children to engage with activities designed around Positive Experience. Through this experience, they gained the basic knowledge of the ten core competencies of positive character, and learned about the methods to express their emotions to build positive psychological qualities to face various challenges and difficulties.	Visiting the Playright Children's Play Association - the HSBC PlayScope allowed children to play in a quality indoor play space. Through freely explore the new and playful facilities at PlayScope, they were able to feel the joy of games.	Visiting the Hong Kong Children's Discovery Museum allowed young children to engage with exhibits and activities designed around child development. Through freely exploring various themes and hands-on play, they were able to learn through play in a meaningful and enjoyable way.	Visiting the Sau Mau Ping Road Safety Town for roleplaying and learning of basic traffic rules. These immersive experiences helped deepen children's Understanding of road traffic while promoting the road safety awareness.	Visiting the Ocean Park allowed young children to observe panda and engage in the Interactive puppet show. They were able to discover significant body features of Sichuan animals and understand how they adapt to environment.
Number of Participants	Teachers: <u>6</u> Students: <u>36</u> Others (Please specify): _____ (Total: <u>42</u>)	Teachers: <u>9</u> Students: <u>51</u> Others (Please specify): _____ (Total: <u>60</u>)	Teachers: <u>9</u> Students: <u>51</u> Others (Please specify): _____ (Total: <u>60</u>)	Teachers: <u>9</u> Students: <u>51</u> Others (Please specify): _____ (Total: <u>60</u>)	Teachers: <u>6</u> Students: <u>36</u> Others (Please specify): _____ (Total: <u>42</u>)
Budget	\$ 6,480	\$ 6,400	\$ 9,395	\$,1600	\$ 5,600
Nature of Organisation / Facility	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	SOWGOOD Positive Education Centre	Playright Children's Play Association - the HSBC PlayScope	Hong Kong Children's Discovery Museum	Sau Mau Ping Road Safety Park	Ocean Park Hong Kong

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Activity	Activity 6 : (K1) Various Health	Activity 7: (K3) The Little Artist	Activity 8 : (K1) Interesting Relic		
To enhance children's development in the following learning areas	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity		
Date	14 TH May, 2025	28 TH May, 2025	18 TH June, 2025		
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____		
Content	<p>Visiting the Health Education Exhibition & Resource Centre allowed children to engage in multimedia interactive games and explore the themes exhibition, such as "Public Market", "Environmental Hygiene", "Pest Control", "Kitchen Hygiene", "Public Toilet Facilities", etc. Through the Interactive experience, they also gained basic knowledge of food safety and environmental hygiene.</p>	<p>Visiting the Hong Kong Museum of Art allowed young children to explore the unique cultural legacy of Hong Kong's connection across the globe. Through the experience, they were aspired to refreshing ways of looking at tradition and making art relevant to everyone and creating new experiences and understanding.</p>	<p>Visiting the Children's Discovery Gallery of Hong Kong Heritage Museum allowed young children to learn about the nature, discover the mysteries of archaeology and experience some sweet memories of Hong Kong. Through the hands-on experience of the past rural village life, deepening their understanding of Chinese culture and history.</p>		
Number of Participants	Teachers: <u>5</u> Students: <u>23</u> Others (Please specify): _____ (Total: <u>28</u>)	Teachers: <u>9</u> Students: <u>51</u> Others (Please specify): _____ (Total: <u>60</u>)	Teachers: <u>6</u> Students: <u>23</u> Others (Please specify): _____ (Total: <u>29</u>)		
Budget	\$ 1,600	\$ 1,600	\$1,600		
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))		
Name of Organisation / Facility	Health Education Exhibition & Resource Centre	Hong Kong Museum of Art	Hong Kong Heritage Museum		