

2024/25 School year

Kindergarten Activity Grant Deployment Report

Name of Activity	Activity 1 : (K2) Journey with Fruittos	Activity 2 : (K3) Ever-changing Play	Activity 3 : (K1) I am an explorer																																																
Did the activity achieve its objectives in terms of content and format	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)																																																
Activity Outcomes	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">The Activity can</td><td style="width: 10%; text-align: center;">Strongly Agree</td><td style="width: 10%; text-align: center;">Agree</td><td style="width: 10%; text-align: center;">Not Agree</td></tr> <tr> <td>1. promote children's learning (knowledge, skills, values and attitudes)</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>2. enhance children's interest in learning</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>3. Others (Please specify): _____</td><td></td><td></td><td></td></tr> </table>	The Activity can	Strongly Agree	Agree	Not Agree	1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Others (Please specify): _____				<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">The Activity can</td><td style="width: 10%; text-align: center;">Strongly Agree</td><td style="width: 10%; text-align: center;">Agree</td><td style="width: 10%; text-align: center;">Not Agree</td></tr> <tr> <td>1. promote children's learning (knowledge, skills, values and attitudes)</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>2. enhance children's interest in learning</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>3. Others (Please specify): _____</td><td></td><td></td><td></td></tr> </table>	The Activity can	Strongly Agree	Agree	Not Agree	1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Others (Please specify): _____				<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">The Activity can</td><td style="width: 10%; text-align: center;">Strongly Agree</td><td style="width: 10%; text-align: center;">Agree</td><td style="width: 10%; text-align: center;">Not Agree</td></tr> <tr> <td>1. promote children's learning (knowledge, skills, values and attitudes)</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>2. enhance children's interest in learning</td><td style="text-align: center;"><input checked="" type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr> <td>3. Others (Please specify): _____</td><td></td><td></td><td></td></tr> </table>	The Activity can	Strongly Agree	Agree	Not Agree	1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Others (Please specify): _____			
The Activity can	Strongly Agree	Agree	Not Agree																																																
1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
3. Others (Please specify): _____																																																			
The Activity can	Strongly Agree	Agree	Not Agree																																																
1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
3. Others (Please specify): _____																																																			
The Activity can	Strongly Agree	Agree	Not Agree																																																
1. promote children's learning (knowledge, skills, values and attitudes)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
2. enhance children's interest in learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																
3. Others (Please specify): _____																																																			
Suggested Improvement / Room for Development	Through participate in various activities at the Center, young children were able to improve their ability to express emotions positively and build their positive psychological qualities to face different challenges and difficulties.	Through the two-hours free play, young children were able to explore a myriad ways of game rules and play in a meaningful and enjoyable way. The positive slogans at the PlayScope encourage children to believe in themselves, thereby fostering their positive emotions.	Through this activity, young children were able to gained experience learning and exploration through free play, thereby enjoying the joy of play. Through repeated attempts and diverse exploratory activities, children develop awareness of language, science, technology, engineering, arts, and mathematics (S.T.E.A.M.), culture, and environmental protection, fostering their independent learning attitudes.																																																
Actual Expenses (\$)	(i) Transportation:\$1,800 (ii) Entrance Fee:\$4,680 (iii) Others:/	(i) Transportation:\$1,800 (ii) Entrance Fee:\$4,800 (i) Others:/	(i) Transportation:\$1,800 (ii) Entrance Fee:\$7,050 (iii) Others:/																																																

2024/25 School year

Kindergarten Activity Grant Deployment Report

Name of Activity	Activity 4 : (K3) Road Safety in Action	Activity 5 : (K2) The PANTastic Footprints	Activity 6 : (K1) Various Health
Did the activity achieve its objectives in terms of content and format	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)
Activity Outcomes	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;"> The Activity can <ol style="list-style-type: none"> promote children's learning (knowledge, skills, values and attitudes) enhance children's interest in learning Others (Please specify):_____ </div> <div style="width: 20%;"> Strongly Agree <input checked="" type="checkbox"/> </div> <div style="width: 20%;"> Agree <input type="checkbox"/> </div> <div style="width: 20%;"> Not Agree <input type="checkbox"/> </div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;"> The Activity can <ol style="list-style-type: none"> promote children's learning (knowledge, skills, values and attitudes) enhance children's interest in learning Others (Please specify):_____ </div> <div style="width: 20%;"> Strongly Agree <input checked="" type="checkbox"/> </div> <div style="width: 20%;"> Agree <input type="checkbox"/> </div> <div style="width: 20%;"> Not Agree <input type="checkbox"/> </div> </div>	<div style="display: flex; justify-content: space-between;"> <div style="width: 25%;"> The Activity can <ol style="list-style-type: none"> promote children's learning (knowledge, skills, values and attitudes) enhance children's interest in learning Others (Please specify):_____ </div> <div style="width: 20%;"> Strongly Agree <input checked="" type="checkbox"/> </div> <div style="width: 20%;"> Agree <input type="checkbox"/> </div> <div style="width: 20%;"> Not Agree <input type="checkbox"/> </div> </div>
Suggested Improvement / Room for Development	Through visiting the Sau Mau Ping Road Safety Park, young children were able to gain the knowledge of road safety. By role playing a driver, children can observe the traffic lights and the traffic signs, and learning the importance of road safety.	Through this activity, young children were able to explore the habitats of panda, understand the duties of panda keeper. Through engaging in the Interactive puppet show, they were able to discover significant body features of Sichuan animals and understand how they adapt to environment.	Through this activity, young children were participated in interactive multimedia games, learning the knowledge of personal and environmental hygiene. Throughout the garbage cleanup activity, they realized the importance and responsibility of maintaining good environmental hygiene. Children were actively involved in the interactive games by asking questions and share their experiences.
Actual Expenses (\$)	(i) Transportation:\$1,600 (ii) Entrance Fee:/ (iii)Others:/	(i) Transportation:\$1,600 (ii) Entrance Fee:\$3,600 (iii)Others:/	(i) Transportation:\$1,200 (ii) Entrance Fee: / (iii) Others:/

2024/25 School year

Kindergarten Activity Grant Deployment Report

Name of Activity	Activity 7 : (K3) The Little Artist			Activity 8 : (K1) Interesting Relic				
Did the activity achieve its objectives in terms of content and format	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (Reason: _____)				
Activity Outcomes	The Activity can 1. promote children's learning (knowledge, skills, values and attitudes) 2. enhance children's interest in learning 3. Others (Please specify): _____	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Not Agree <input type="checkbox"/>	The Activity can 1. promote children's learning (knowledge, skills, values and attitudes) 2. enhance children's interest in learning 3. Others (Please specify): _____	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Not Agree <input type="checkbox"/>
Suggested Improvement / Room for Development	Through this visit, young children can explore the unique cultural legacy of Hong Kong's connection across the globe. They learned the methods of art appreciation, thereby fostering their creativity development.			Through this visit, young children gain the experience of the past rural village life and deepen their understanding of Chinese culture and history.				
Actual Expenses (\$)	(i) Transportation:\$1,200 (ii) Entrance Fee:/ (iii)Others:/			(i) Transportation:\$1,600 (ii) Entrance Fee:/ (iii)Others:/				