

## 2023/24 School year Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : (K2)Treasures of the Library	Activity 2: (K3)Learning About the History of Po Leung Kuk	Activity 3 : (K1)Amazing Nature	Activity 4 : (K3) I am an explorer	Activity 5 : (K2) Secrets of Arctic Animals
To enhance children's development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	12 <sup>TH</sup> March, 2024	20 <sup>TH</sup> March, 2024	26 <sup>TH</sup> March, 2024	14 <sup>TH</sup> May, 2024	17 <sup>TH</sup> May, 2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify):_____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify):_____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify):_____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify):_____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify):_____
Content	Visiting the Hong Kong Central Library allowed young children to learn about the services offered by the library and enjoy using its facilities. This experience helped cultivate a habit of visiting the library and a love for reading from an early age.	Visiting the Po Leung Kuk Historical Museum deepened young children's understanding of the mission behind the "Po Leung Spirit"—teaching them the values of mutual respect, unity, compassion, altruism, and gratitude. Through this experience, they learned about the dedication to serving the community and the importance of carrying that spirit forward.	Visiting the Lady Ho Tung Eco-Learning Centre allowed young children to engage their five senses and participate in interactive games that sparked their curiosity. They were encouraged to personally discover and explore the wonders of nature, helping them understand the close relationship between nature and daily life, while also learning the importance of protecting and cherishing the natural world.	Visiting the Hong Kong Children's Discovery Museum allowed young children to engage with exhibits and activities designed around child development. Through freely exploring various themes and hands-on play, they were able to learn through play in a meaningful and enjoyable way.	Through participation in the Ocean Park Nature Exploration Program, young children embarked on a "Journey to the Arctic" where they experienced the polar environment firsthand and investigated the secrets of Arctic animal survival. They also explored the thermal insulation properties of different materials through engaging science experiments.
Number of Participants	Teachers: <u>  8  </u> Students: <u>  46  </u> Others (Please specify): _____ (Total: <u>  54  </u> )	Teachers: <u>  7  </u> Students: <u>  38  </u> Others (Please specify): _____ (Total: <u>  45  </u> )	Teachers: <u>  7  </u> Students: <u>  33  </u> Others (Please specify): _____ (Total: <u>  40  </u> )	Teachers: <u>  7  </u> Students: <u>  38  </u> Others (Please specify): _____ (Total: <u>  45  </u> )	Teachers: <u>  8  </u> Students: <u>  46  </u> Others (Please specify): _____ (Total: <u>  54  </u> )
Budget	\$ 1,700	\$ 1,700	\$ 3,940	\$ 6,630	\$ 5,500
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Hong Kong Central Library	Po Leung Kuk Museum	Lady Ho Tung Welfare Centre Eco-Learn Institute	Hong Kong Children's Discovery Museum	Ocean Park Hong Kong

## 2023/24 School year Kindergarten Activity Grant Deployment Plan

Activity	Activity 6 : (K1) Fun in Chinese Culture	Activity 7: (K3) The Mystery of Science	Activity 8 : (K1) People Who Help Us		
To enhance children's development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity		
Date	11 <sup>TH</sup> June, 2024	12 <sup>TH</sup> June, 2024	27 <sup>TH</sup> June, 2024		
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____		
Content	<p>Visiting the cultural center allowed children to experience the rich diversity of Chinese cultural elements through play-based activities, such as traditional Chinese music games, tea appreciation, and classical study room settings. These immersive experiences helped deepen their understanding of the culture, history, and stories of the Chinese people, while fostering appreciation and promoting the heritage of a thousand years of Chinese civilization.</p>	<p>Visiting the Hong Kong Science Museum allowed young children to observe and actively explore various light-hearted and engaging exhibits. Through this hands-on experience, they were able to learn and uncover the endless mysteries of nature and the world around them.</p>	<p>Visiting the Fire and Ambulance Services Academy Museum allowed young children to learn about the history, culture, and development of Hong Kong's fire services. Through the experience, they also gained basic knowledge of fire safety and emergency response, including how to react during a fire and important first-aid skills for the public.</p>		
Number of Participants	Teachers: <u>7</u> Students: <u>33</u> Others (Please specify): _____ (Total: <u>40</u> )	Teachers: <u>7</u> Students: <u>38</u> Others (Please specify): _____ (Total: <u>45</u> )	Teachers: <u>7</u> Students: <u>33</u> Others (Please specify): _____ (Total: <u>40</u> )		
Budget	\$ 3,990	\$ 1,200	\$ 2,400		
Nature of Organisation / Facility	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))		
Name of Organisation / Facility	Creative Education Research Centre	Hong Kong Science Museum	The Fire and Ambulance Services Education Centre cum Museum		