2023/24 School year

Kindergarten Activity Grant Deployment Report

Name of	Activity 1: (K2)Treasures of the Library			Activity 2: (K3)Learning About the History of Po				Activity 3: (K1)Amazing Nature					
Activity					Leung Kuk								
Did the	✓ Yes				✓ Yes				✓ Yes				
activity	□ No				□ No				□ No				
achieve its	(Reason:)				(Reason:)			(Reason:)					
objectives in													
terms of													
content and													
format													
Activity	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	
Outcomes		Agree		Agree		Agree		Agree		Agree		Agree	
	1. promote	1			1. promote	✓			1. promote	✓			
	children's learning				children's learning				children's learning				
	(knowledge, skills,				(knowledge, skills,				(knowledge, skills,				
	values and				values and				values and				
	attitudes)				attitudes)				attitudes)				
	2. enhance	✓			2. enhance children's	/			2. enhance children's	/			
	children's interest				interest in				interest in learning				
	in learning				learning				3. Others (Please				
	3. Others (Please				3. Others (Please				specify):				
	specify):				specify):								
Suggested	By visiting the library, ye	oung childre	Through this visit, young children were able to				Through this activity, young children were able to						
Improvement	gain a deeper understanding of its facilities and				directly interact with the historical artifacts of Po				use their senses to explore natural creatures and				
/ Room for	the services it offers. This experience helped them				Leung Kuk, gaining a deeper understanding of its								
Development	discover that the library is an interesting and				history. They also learned that the Po Leung Kuk Museum is a Grade I historic building, allowing them								
·	engaging place, nurturing their reading habits and love for books.				to appreciate the grandeur of its architecture.				children to document and share their interesting				
									discoveries using equipment. This would help				
									promote deeper learning and engagement.				
Actual	(i) Transportation:\$1,700				(i) Transportation:\$1,700				(i) Transportation:\$1,900				
Expenses (\$)	(ii) Entrance Fee:/				(ii) Entrance Fee:/				(ii) Entrance Fee:\$2,040				
	(iii) Others:/		(i) Others:/		(iii) Others:/								

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Name of Activity	Activity 4: (K3) I am an explorer				Activity 5: (K2) Secrets of Arctic Animals				Activity 6: (K1) Fun in Chinese Culture			
Did the activity	✓ Yes				✓ Yes				✓ Yes			
achieve its objectives	□ No				□ No				□ No			
in terms of content	(Reason:)				(Reason:)		(Reason:)	
and format												
Activity Outcomes	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not
		Agree		Agree		Agree		Agree		Agree		Agree
	 promote 	1			 promote 	✓			1. promote	✓		
	children's				children's				children's			
	learning				learning				learning			
	(knowledge,				(knowledge,				(knowledge,			
	skills, values and				skills, values				skills, values and			
	attitudes)				and attitudes)				attitudes)			
	2. enhance	1			enhance	✓			2. enhance	✓		
	children's				children's				children's			
	interest in				interest in				interest in			
	learning				learning				learning			
	Others (Please				3. Others (Please				3. Others (Please			
	specify):				specify):				specify):			
Suggested	Through this activit	y, young	childre	en can	Through this activity, young children were able to			Through this activity, young children were				
Improvement /	demonstrate their spirit of exploration, curiosity,				experience the polar environment firsthand and				•			
Room for	and confidence throug	h various e	explore the secrets of	f how Arctic	such as practicing call	igraphy, pla	ying trad	ditional				
Development	elopment tasks. It is recommended that interesting and				through engaging science experiments. It is							
	exploratory educational tools found in the			recommended that				games like Chinese				
	museum be incorpor				experiments from the				process, they eagerly			
	environment where fe				the classroom w				explore and deepen			
	continue their explo				investigating the he				Chinese heritage, wh	ich also he	elped re	inforce
	large magnetic water				various materials—so				their sense of n		•	
	teachers can use these				their exploration. A				recommended that re			
	thinking and design e				design practical act		_		added to school lear			
	based on what the				through conducting				nurturing the children	's interest a	nd learn	ing.
	sustaining the ch	ildren's (curiosity	/ and	results, stimulating the							
	exploratory spirit.				their eyes to observe							
					touch, children can i							
					of objects, there							
					observation, thinkin							
					collaboration skills v	while fostei	ring a s	pirit of				
					scientific inquiry.							
Actual Expenses (\$)	(i) Transportation:\$1,8				(i) Transportation:\$1				(i) Transportation:\$1,			
	(ii) Entrance Fee:\$4,83	30			(ii) Entrance Fee:\$3,8	800			(ii) Entrance Fee:\$2,64	10		
	(iii)Others:/				(iii)Others:/				(iii) Others:/			

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Name of Activity	Activity 7: (K3) The M	Activity 8: (K1) People Who Help Us							
Did the activity	✓ Yes		✓ Yes						
achieve its	□ No		□ No						
objectives in	(Reason:		(Reason:)				
terms of content									
and format									
Activity	The Activity can	Strongly	Agree	Not	The Activity can	Strongly	Agree	Not	
Outcomes	,	Agree	· ·	Agree	,	Agree	J	Agree	
	1. promote				1. promote				
	children's				children's				
	learning				learning				
	(knowledge,				(knowledge,				
	skills, values and				skills, values and				
	attitudes)				attitudes)				
	2. enhance	/			2. enhance	✓			
	children's				children's				
	interest in				interest in				
	learning				learning				
	3. Others (Please				3. Others (Please				
	specify):				specify):				
	specify).				Specify).				
Suggested	Young children can	explore di	fferent s	scientific	Through this visit,	voung chi	ildren h	ad the	
Improvement /	alone and a decision that a division are a distance and and a distance and a division and a distance and a dist				opportunity to learn ak				
Room for	reflections, and extinct animals like dinosaurs,					amedics,	•		
Development	allowing them to do		interact with fire engi						
Development	scientific concepts thro		different eras. It is recommended that, prior to the						
	recommended that t related science expe		visit, children make their own thank-you cards to give to the firefighters on the day of the activity,						
	children to further e		allowing them to experience firsthand the						
	ongoing and engaging		importance of expressing gratitude to those who						
2.03.00 2.02 2.03.00					help us.				
Actual Expenses	(i) Transportation:\$1,2	(i) Transportation:\$1,8	300						
(\$)	(ii) Entrance Fee:/				(ii) Entrance Fee:/				
	(iii)Others:/		(iii)Others:/						