

**2024/25 School year**  
**Kindergarten Activity Grant Deployment Plan**

Activity	Activity 1 : visit the Legislative Council	Activity 2: Visit to Road Safety Town	Activity 3 : Visit to Science Museum	Activity 4 : Visit to Hong Kong Palace Museum	Activity 5 : Visit to Lions Nature Education Centre
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood <input type="checkbox"/> Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood <input type="checkbox"/> Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood <input type="checkbox"/> Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	7-11-2024	20-11-2024	29-11-2024	12-12-2024	13-12-2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Children visit the Legislative Council Complex to gain an understanding of the functions and work of the Legislative Council.	Allow children to experience and learn about road crossing facilities firsthand.	Children are able to pay attention to their surrounding living environment, people, and things	Children learn about precious cultural relics through the visit.	Children explore and observe nature, learn about different species.
Number of Participants	Teachers: <u>  2  </u> Students: <u>  15  </u> Others (Please specify): <u>          </u> (Total: <u>  17  </u> )	Teachers: <u>  2  </u> Students: <u>  21  </u> Others (Please specify): <u>          </u> (Total: <u>  23  </u> )	Teachers: <u>  2  </u> Students: <u>  15  </u> Others (Please specify): <u>          </u> (Total: <u>  17  </u> )	Teachers: <u>  4  </u> Students: <u>  35  </u> Others (Please specify): <u>          </u> (Total: <u>  39  </u> )	Teachers: <u>  3  </u> Students: <u>  30  </u> Others (Please specify): <u>  30  </u> (Total: <u>  63  </u> )
Budget	1,900	1,400	1,400	2,300	2,200
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Legislative Council	Road Safety Town	Science Museum	Hong Kong Palace Museum	Lions Nature Education Centre

## 2024/25 School year

### Kindergarten Activity Grant Deployment Plan

Activity	Activity 6 : Visit to Tai Po Waterfront Park	Activity 7: Cantonese opera workshop	Activity 8 : Visit to Brighter Smiles Playland	Activity 9 : Visit to Lei Muk Shue Fire Station	Activity 10 : Visit to Jordan Valley Park
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	21-2-2025	3-3-2025	25-4-2025	16-4-2025	16-5-2025
Mode of Delivery	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Children can pay attention to their surrounding living environment.	Children can learn about Chinese culture.	Through interactive games led by fun docents, children learn knowledge about oral health.	Children visit the fire station, where firemen personally introduce their daily work and equipment .	Through the guidance and explanation of the docent, children learn about the connection between nature and daily life.
Number of Participants	Teachers: ____3____ Students: ____33____ Others (Please specify): ____ (Total: ____36____)	Teachers: ____3____ Students: ____33____ Others (Please specify): ____ (Total: ____36____)	Teachers: ____2____ Students: ____15____ Others (Please specify): ____ (Total: ____17____)	Teachers: ____2____ Students: ____15____ Others (Please specify): ____ (Total: ____17____)	Teachers: ____4____ Students: ____35____ Others (Please specify): ____ (Total: ____39____)
Budget	1,400	1,150	1,300	1,200	1,600
Nature of Organisation / Facility	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Tai Po Waterfront Park	Cantonese opera	Brighter Smiles Playland	Lei Muk Shue Fire Station	Jordan Valley Park

## 2024/25 School year

### Kindergarten Activity Grant Deployment Plan

Activity	Activity 11 : visit to space museum	Activity 12: Hong Kong Palace Museum workshop	Activity 13 :	Activity 14 :	Activity 15 :
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	11-6-2025	19-6-2025			
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Children have the opportunity to observe, explore, and learn about space by viewing.	Picture book story theatre can stimulate children to read, and adding different plays to the story can help children deeply understand the meaning of the pictures and the words.			
Number of Participants	Teachers: <u>  3  </u> Students: <u>  29  </u> Others (Please specify): _____ (Total: <u>  32  </u> )	Teachers: <u>  3  </u> Students: <u>  35  </u> Others (Please specify): _____ (Total: <u>  38  </u> )	Teachers: _____ Students: _____ Others (Please specify): _____ (Total: _____)	Teachers: _____ Students: _____ Others (Please specify): _____ (Total: _____)	Teachers: _____ Students: _____ Others (Please specify): _____ (Total: _____)
Budget	1,400	1,600			
Nature of Organisation / Facility	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Space museum	Hong Kong Palace Museum			