

2024/25 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : Vist the Tsing Yi Park	Activity 2: Vist the Kadoorie Farm and Botanic Garden	Activity 3 : Vist the Po Leung Kuk Museum	Activity 4 : Ocean Park Academy Hong Kong Tourism Board The PANTastic Footprints	Activity 5 : Vist the Hong Kong Zoological and Botanical Gardens
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	4/12/2024	20/12/2024	7/1/2025	8/4/2025	21/2/2025
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Visit Tsing Yi Park for a picnic and learn about the shape characteristics of leaves, and cultivate children's love for nature.	Parents and children visit Kadoorie Farm and Botanic Gardens, where they can enjoy orienteering and appreciate the beauty of nature	Visit the Po Leung Kuk Central Block to learn about the origins and diverse services of the Po Leung Kuk and observe the architectural features of the Po Leung Kuk Central Block	Giant panda observation; Interactive puppet show	Visit the Hong Kong Zoological and Botanical Gardens to let children learn about birds, reptiles and mammals
Number of Participants	Teachers: <u> 5 </u> Students: <u> 24 </u> Others (Please specify): _____ (Total: <u> 29 </u>)	Teachers: <u> 6 </u> Students: <u> 45 </u> Others (Please specify): _____ <u>parents 61 (Total: 112)</u>	Teachers: <u> 5 </u> Students: <u> 25 </u> Others (Please specify): _____ (Total: <u> 30 </u>)	Teachers: <u> 5 </u> Students: <u> 28 </u> Others (Please specify): _____ <u>parents 2 (Total: 35)</u>	Teachers: <u> 3 </u> Students: <u> 18 </u> Others (Please specify): _____ <u>parents 21 (Total: 42)</u>
Budget	\$1,300	\$1,350	\$1,800	\$5,000	\$2,000
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Leisure and Cultural Services Department	Kadoorie Farm and Botanic Garden	Po Leung Kuk	Ocean Park Academy Hong Kong Tourism Board	Leisure and Cultural Services Department

Activity	Activity 6 : Vist the Know Carbon House	Activity 7: Dic Dic Chang Chang's World Adventure: Cantonese Opera X Children's Interactive Theatre	Activity 8 : Hong Kong Baptist University School of Chinese Medicine - Lui Seng Chun Hall	Activity 9 : K3 Visit the Kwai Chung Fire Station	Activit10 : Vist the Hong Kong Heritage Museum
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	28/2/2025	7/3/2025	8/4/2025	30/4/2025	16/5/2025
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Others (Please specify): <u>Children's interactive theater</u>	<input checked="" type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Carbon Knowledge Center staff will introduce how to practice low-carbon living in daily life	Through fun and interactive performances, children can learn about Chinese culture and art and enhance their interest in learning Cantonese opera.	Through fun and interactive performances, children can learn about Chinese culture and art and enhance their interest in learning Cantonese opera.	Firefighters personally introduce their daily work, equipment, tools and fire trucks, and let children learn about fire safety knowledge	Guided by a tour guide, children will visit the Children's Discovery Centre to learn about Hong Kong in the past.
Number of Participants	Teachers: <u>5</u> Students: <u>24</u> Others (Please specify): _____ (Total: <u>29</u>)	Teachers: <u>4</u> Students: <u>25</u> Others (Please specify): <u>parents 1</u> (Total: <u>30</u>)	Teachers: <u>5</u> Students: <u>27</u> Others (Please specify): _____ (Total: <u>32</u>)	Teachers: <u>5</u> Students: <u>24</u> Others (Please specify): _____ (Total: <u>29</u>)	Teachers: <u>5</u> Students: <u>25</u> Others (Please specify): _____ (Total: <u>30</u>)
Budget	\$1,900	\$1,150	\$1,450	\$1,050	\$1,500
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Leisure and Cultural Services Department	Leisure and Cultural Services Department	Ocean Park Academy Hong Kong Tourism Board	Po Leung Kuk	Leisure and Cultural Services Department

Activity	Activity 11 : Vist the Hong Kong Science Museum	Activity 12: K1 Class parent - child activitie	Activity 13 :	Activity 14 :	Activit15 :
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	16/6/2025	20/6/2025			
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	The docent explained the prehistoric creatures to deepen children's understanding of dinosaurs	1. The guide will introduce the Hong Kong Railway and visit the Railway Museum 2. The teacher led parents and children to the Tai Po Market Cooked Food Centre to taste authentic Hong Kong snacks together			
Number of Participants	Teachers: <u> 5 </u> Students: <u> 23 </u> Others (Please specify): _____ (Total: <u> 28 </u>)	Teachers: <u> 3 </u> Students: <u> 13 </u> Others (Please specify): <u> </u> parents <u>16 </u> (Total: <u> 32 </u>)	Teachers: <u> </u> Students: <u> </u> Others (Please specify): _____ (Total: <u> </u>)	Teachers: <u> </u> Students: <u> </u> Others (Please specify): _____ (Total: <u> </u>)	Teachers: <u> </u> Students: <u> </u> Others (Please specify): _____ (Total: <u> </u>)
Budget	\$1,300	\$1,520			
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Leisure and Cultural Services Department	Leisure and Cultural Services Department Food and Environmental Hygiene Department			