## 2024/25 School year

## Kindergarten Activity Grant Deployment Plan

Activity	Activity 1: Visit Toy Library K1	Activity 2: Hong Kong Children's Discovery Museum K2 & K3	Activity 3 : Ocean Park Academy -Surf and Turf Expedition K3	Activity 4: Ocean Park Academy –The PANtastic Footprints K2-K1	Activity 5: Visit Life Garden K3
To enhance children's development in the following learning areas	<ul> <li>☑Language</li> <li>☑Physical Fitness and Health</li> <li>☑Early Childhood</li> <li>Mathematics</li> <li>☑Self and Society</li> <li>☑Nature and Living</li> <li>☑Arts and Creativity</li> <li>12/11/2024</li> </ul>	□ Language ☑ Physical Fitness and Health ☑ Early Childhood   Mathematics ☑ Self and Society ☑ Nature and Living ☑ Arts and Creativity 3/12/20204	<ul> <li>☑Language</li> <li>☑Physical Fitness and Health</li> <li>□Early Childhood</li> <li>Mathematics</li> <li>☑Self and Society</li> <li>☑Nature and Living</li> <li>□Arts and Creativity</li> <li>21/2/2025</li> </ul>	<ul> <li>☑Language</li> <li>☑Physical Fitness and Health</li> <li>☐Early Childhood</li> <li>Mathematics</li> <li>☑Self and Society</li> <li>☑Nature and Living</li> <li>☐Arts and Creativity</li> <li>21/2/2025</li> </ul>	□ Language ☑ Physical Fitness and Health □ Early Childhood     Mathematics ☑ Self and Society ☑ Nature and Living □ Arts and Creativity  19/5/2025
Mode of Delivery	☑□Visit☑Workshop □Others (Please specify):	☑Visit □Workshop □Others (Please specify):	☑Visit ☑Workshop ☐Others (Please specify):	☑Visit ☑Workshop ☐Others (Please specify):	☑Visit ☑Workshop ☐Others (Please specify):
Content	With the novel concept of "Enjoy Reading, Value Playing", through toys and plays can stimulate their children's creativity and arouse their interest in reading.	To encourage all children, including those with special needs, to explore, create and express through play, as well as to develop self-directed learning.	Through participating in narration in attractions and interactive games, children can observe the needs of different animals and understand their relationship to the habitats they live in. Children can understand the importance of marine life to protect themselves.	Through taking part into Giant panda observation and Interactive puppet show, children can learn about Sichuan animals which discover their significant body features and understand how they adapt to environment. It promotes children's knowledge and awareness of wildlife conservation and environmental protection.	Through participating in farm experience activities, children can learn and experience the daily work of farmers in order to get closer to nature and come into contact with different species of organisms, and cultivate the character of cherishing food and being grateful.
Number of Participants	Teachers:5 Students:11 Others (Please specify): (Total:)	Teachers: 6 Students: 34 Others (Please specify): (Total:)	Teachers: 2 Students: 20 Others (Please specify): (Total:)	Teachers: 6 Students: 46 Others (Please specify): (Total:)	Teachers: 5 Students: 20 Others (Please specify): (Total: )
Budget	\$0	\$6,120	\$2,320	\$3,352	\$2,400
Nature of Organisation / Facility	☑ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☐ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☑ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	☐ Government organisation ☑ Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Hong Kong Central Library	HONG KONG CHILDREN'S DISCOVERY MUSEUM LTD./ Learning through Play - Workshop	Ocean Park Hong Kong / Ocean Park Academy	Ocean Park Hong Kong / Ocean Park Academy	Life Garden